

SELF-STUDY INSTRUMENT

INTRODUCTION TO SELF-STUDY REPORT

[Note: Please complete this form and include it at the beginning of the institution's self-study report.]

Institutional Information

(Name of Institution)

1. Type of institution: Public Private
2. Year institution was founded: _____
3. Special affiliation (e.g., religious, military)? Yes No

4. Coeducational? Yes No
5. Total student enrollment (undergraduate and graduate combined) [using a full-time-equivalency (FTE) basis]: _____
6. Number of faculty [using a full-time-equivalency (FTE) basis]: _____
7. Highest level of academic degree offered: _____
8. Institution's governing entity (e.g., board of trustees): _____
9. a. Regional accreditation agency: _____
b. Date of most recent regional accreditation self-study: _____
c. Current accreditation status: _____

Athletics Information

1. Subdivision status of athletics program: I-A I-AA I-AAA
2. Conference affiliation(s) or independent status:

3. Athletics program structure (check all that apply): one combined athletics department
 separate men's and women's departments incorporated unit separate from institution
 department within a physical education division.

4. Date of NCAA major infractions case(s) (if any) since previous certification self-study and impact (if any) on the areas of the certification program:

5. Other significant events (with dates) in the history of intercollegiate athletics program:

Previous Certification Self-Study

(Please attach additional pages as necessary when responding to these items.)

1. Date of previous orientation visit, evaluation visit and interim self-study report (if applicable):

2. Initial certification-status decision rendered by the NCAA Committee on Athletics Certification (and date):

3. Subsequent actions or changes in certification status (if any) made by the NCAA Committee on Athletics Certification (and date):

4. Changes in key senior-level positions, institutional or athletics program, (if any) since the institution's previous certification self-study:

5. Significant changes impacting the institution and/or athletics program, if any (e.g., conference affiliation, sports sponsored, changes in admissions standards, significant changes in graduation rates, changes in mission statement of the athletics program, changes in fiscal stability/condition of the athletics program), since the institution's previous certification self-study:

Certification Self-Study Information

1. Steering committee chair (name and title):
2. Chief report writer/editor of self-study report (name and title):
3. Describe the extent of broad-based participation of campus constituencies in the self-study. Specifically, report on the opportunities that actually were provided to various individuals or groups in the broad-campus community to: (a) offer input into the self-study report before its findings and plans for improvement were formulated, and (b) review the self-study report after it was drafted.

4. Provide a copy of the institution's written plan for conducting the self-study.
5. Please provide the institution's mission, philosophy and goals statement and the athletics program's mission, philosophy and goals statement. Also, indicate the dates of formal approval for the latest versions.