

**MINUTES, STEERING COMMITTEE MEETING
2006 NCAA CERTIFICATION SELF-STUDY
MONDAY, FEBRUARY 27, 2006**

The February 27, 2006, meeting of the Steering Committee was called to order by the Chair, Provost Larry Abele, at 2:00 p.m. in Room 211-A Westcott. Also attending were Ms. Cheryl Gonzalez, Ms. Joyce Ingram, Dr. Maxine Jones, Ms. Pam Overton, Ms. Kim Record, Mr. Charlie Carr, Mr. Dave Hart, Ms. Betty Steffens, Dr. Karen Hughes, Ms. Chris Evans (new SGA President), Dr. Dianne Harrison, Ms. Ruth Feiock, and Mr. Mike Hankin.

After the minutes of the January 20 meeting were approved, Provost Abele requested that Committee members discuss the draft responses from the Equity and Student-Athlete Welfare Subcommittee, starting with the draft narrative pertaining to Operating Principle 3.2, Minority Issues. As suggested by Ms. Overton, these minutes track the substantive issues with minor diction or syntactical changes recorded by the Equity and Student-Athlete-Welfare Subcommittee members.

Dr. Harrison explained that regarding the first self-study item, there were “Strategies for Improvement” cited by the NCAA in its final 1999 document to the University. These “Strategies for Improvement” are different from the “Recommendations Requiring Action” or “Suggestions” cited in the October 1999 document the University submitted to the NCAA after the initial receipt of the report submitted by the Peer Review Team after its first-cycle visit during the fall of 1999. Dr. Overton stated that she would correct the response to Self-Study Item No. 2, 1, 2, and 3 to reflect any “Strategies for Improvement.”

Substantive issues pertaining to the discussion of the draft for Operating Principle 3.2 included:

- Clarify the titles and roles of the College of Education, Department of Educational Leadership and Policies Studies, and Department of Sports Management, Recreational Management, and Physical Education on the attachment to Self-Study Item No. 2, page 2.
- Clarify the “networking opportunities” discussion and provide examples of networking opportunities on the attachment to Self-Study Item No. 2, page 2.
- Cite some of the minority student groups existing at the University on the attachment to Self-Study Item No. 2, page 2.
- Briefly explain that student-athletes are involved within the University-wide EEO plan on the attachment to Self-Study Item No. 2, page 2 and, moreover, utilize the correct title of the EEO unit in the FSU Office of Human Resources.

At this point, Ms. Record reminded Committee members that they were not to change any of the bold language in the response to Operating Principle 3.2 since that was the original/historical language of the “Plan” under discussion.

- Reorganize the format on for Self-Study Item No. 8 (page 6) to meet the NCAA’s webpage inputting requirements.
- Delete the reference to the State Legislature on Item No. 4 (page 7).

Provost Abele then requested Committee members to review the draft pertaining to Operating Principle 3.3, Student-Athlete Welfare. Substantive issues pertaining to the discussion of the draft for Operating Principle 3.2 included:

- Provide more detail and examples to the response to Self-Study Item No. 2, page 1.
- More fully explain the relationship between student-athletes and the University Leadership Center for Self-Study Item No. 3, page 2.
- Delete any references to the University Board of Trustees for Self-Study Item No. 4, page 2.
- Briefly discuss the on-line safety survey/assessment that freshmen (including student-athletes) must complete for Self-Study Item No. 5, page 3.
- Briefly discuss the Safe Zone program for Self-Study Item No. 8, page 5.
- Clarify the roles of the Sports Medicine Program in the Athletics Department for Self-Study Item Nos. 8, 9, and 10 on pages 5 through 7.
- Reorganize the format on Self-Study Item No. 12 (page 7) to meet the NCAA’s webpage inputting requirements.
- Provide actual percentage data pertaining to the statement, “high percentage of SAs” for Self-Study Item No. 12, page 7.

Provost Abele then requested Committee members to review the draft pertaining to Operating Principle 3.1, Gender Issues. Substantive issues pertaining to the discussion of the draft for Operating Principle 3.1 included:

- Correct all references to the ESAW Subcommittee throughout the entire draft narrative.
- State that the President also receives and reviews copies of gender equity reports for Self-Study Item No. 4, page 7.

- State the number of times per year (four) that gender issue reports are prepared for Self-Study Item No. 4, page 8.
- Add “the number of scholarships...” in the second paragraph for Self-Study Item No. 5, page 9.
- Delete the sentence beginning, “One of the most notable” in the last paragraph for Self-Study Item No. 5, page 10.
- Reorganize the entire response (currently in table format) to Self-Study Item No. 6, pages 11 through 40, to meet the NCAA’s webpage inputting requirements.
- Delete reference to soccer for calendar year 1995 for Self-Study Item No. 6, page 12.
- Cite Spring, 2006 as the groundbreaking date for the Aquatics Center for Self-Study Item No. 6, page 20.
- Add the FAR to the list of those involved in reviewing results of exit interviews for Self-Study Item No. 6, page 27.
- Change dates, 2006-2009, to 2005-2010, for Self-Study Item No. 6, page 29.
- Delete reference to specific percentage when discussing “ratio of participation” for Self-Study Item No. 6, page 30.
- Ensure that reorganized narrative corrects misaligned information starting under box, “Monitor SAAC meetings,” for Self-Study Item No. 6, page 35. Include the “quality of coaching staff” wording under “issue.”

After the Committee’s review of the draft narratives for the three operating principles under Equity and Student-Athlete Welfare, Provost Abele asked for an update from Ms. Steffens, Chair of the Governance and Commitment to Rules Compliances Subcommittee. Ms. Steffens reported that her Subcommittee’s draft reports would be available for Committee members’ review prior to the March 17, 2006, meeting.

There being no further business, the meeting adjourned at 4:15 p.m.