Minutes, Steering Committee Meeting
2006 NCAA Certification Self-Study
Friday, August 11, 2006

The August 11, 2006, meeting of the Steering Committee was called to order by the Chair, Provost Larry Abele, at 3:30 p.m. in Room 211-A Westcott. Also attending were Dr. Maxine Jones, Mr. Charles Carr, Mr. Dave Hart, Jr., Mr. John R. Carnaghi, Ms. Joyce Ingram, Ms. Ruth Feiock, Ms. Kim Record, Mr. Mark Meleney, Dr. Karen Laughlin, and Ms. Pam Overton.

Dr. Abele briefed the committee members on the conference call held on August 7, 2006, with Ms. Amy Huchthausen, NCAA staff liaison, regarding the Athletics Certification Committee Analysis Report. A copy of this report was distributed to Committee members for review. Dr. Abele reported that the following items required further clarification:

- Operating Principle 2.1 Academic Standards.
- Operating Principle 2.2 Academic Support
- Operating Principle 3.1 Gender Issues
- Operating Principle 3.2 Minority Issues
- Operating Principle 3.3 Student-Athlete Welfare

The Committee members suggested the following clarifications:

- **Operating Principle 2.1**: Provide an analysis and explanation of graduation rates noting trends. Provide graduation report by subgroup with an adjusted graduation rate for those who turned professional or those who left in good standing (for onsite review)
- **Operating Principle 2.2**: Provide a summary of the review of Advisement and Educational Services by the Academic Subcommittee. Make sample minutes, reports, and analysis available for onsite review.
- **Operating Principle 3.1**: Clarify that the Athletics Director and the President agreed to enhance coaches’ salaries over time. As current coaches were evaluated or new coaches hired, salaries were increased – for both women and men. The Equity Committee discussed salary equity and reviewed the salary information in the EADA reports. A “formal” survey was not completed until spring 2006. EADA reports and the formal survey will be available for onsite review.
- **Operating Principle 3.1**: Clarify that the Athletics Department worked closely with the Department of Human Resources to evaluate and ensure that the Department acts as an inclusive department that encourages diversity in all its hiring practices. In addition, student-athletes responses regarding diversity in the exit interviews were analyzed. The Equity and Student Athlete Welfare Subcommittee of the Athletic Committee met regularly with student-athletes. The Student-Athlete Advisory Council also sponsored events that foster diversity and evaluated how these events are received by the student-athletes.
- **Operating Principle 3.2**: Clarify that the enrollment of minorities competing in athletics on grant-in-aid is 41.1% compared to the university enrollment of 24.6% minorities. Recruitment budgets allow coaches to recruit the best student-athletes from high schools and amateur athletic programs, both nationally and internationally.

- **Operating Principle 3.2**: Eliminate the reference to departmental internships and professional development opportunities under “Steps to Achieve Goals” in the Minority Plan.

- **Operating Principle 3.2**: Amend Minority Plan to indicate that “No issue identified. Maintenance Plan Included.” for Programs and Activities. This program area does not have an identified deficiency as stated in the responses on Pages 96-97. Examples of information provided to student-athletes regarding program and activities will be available for onsite review.

- **Operating Principle 3.3**: Indicate that travel policies and emergency medical plans are communicated annually in team meetings, head coaches meetings, and through the SAAC. Provide clarification that policies are disseminated by the Sports Medicine staff and from the Associate Athletic Director with oversight responsibilities. Information is also available online through the Seminoles.com website. Policies regarding health care for student-athletes are in the Student-Athlete Handbook.

Subcommittee chairs were asked to send draft responses to Ruth Feiock by August 25, 2006. Responses will be reviewed and uploaded to the online certification system by September 18, 2006.

There being no further business, the meeting adjourned at 4:30 p.m.